

**FARM COVE INTERMEDIATE SCHOOL
COMMUNITY PARTNERSHIP
NAG 2 - POLICY**

RATIONALE

Pupils' learning will be enhanced when the school (Board of Trustees and Staff) is responsive to the educational needs and wishes of the school's community.

PURPOSE

- Better understanding is developed when communication channels are known, varied and used frequently and parents feel free to approach the school on any matter.
- Education will be more effective when we communicate openly with parents.
- It is recognised that effective communication is a two-way process between the community and the school.
- Information will be provided to parents and caregivers through :
 - a) Newsletters from Board of Trustees
 - b) Meetings of Board of Trustees, open to the public
 - c) Press releases to local media through Board of Trustees
 - d) Newsletters from school
 - e) School website
 - f) Orientation evening
 - g) Parent-teacher interviews to discuss students' curriculum achievements.
 - h) Interschool sporting events
 - i) Cultural events
 - j) Oral and written reports from Principal and teachers
 - k) Open door policy of the Principal.
- An annual report by the Board of Trustees including an audited financial report.
- The Board will give a short report at the Final Assembly in December.
- The school will actively demonstrate an open and welcoming atmosphere that acknowledges the importance of parent support and partnership.
- All communication will respect the dignity and values of different cultures.
- Board of Trustees members will be open to contact by parents and caregivers.
- The Board will consult with special needs groups as the need arises.
- Consultation with our Maori and Pasifika community will be over a two year cycle. Even year, a face to face meeting will be held to discuss issues and input into curriculum plans and delivery. Odd years, a telephone discussion will take place towards the end of the year to gather feedback.
- The school will actively encourage regular liaison with our major contributing schools and support links with other schools (including secondary) in the area.

APPROVED

BoT:

Principal:

REVIEWED: 2014

REVIEW DATE: 2017